

## Social Identity Profile Assignment

### Warning:

Due to critical personal reflection on the topic(s), this assignment may trigger some initial discomfort.

### Instructions:

1. Complete the *Social Identity Profile Grid* to gauge a sense of your own identity, power and privilege.
2. Based on assigned readings, discuss how race and ethnicity, gender, sexuality, disability and class statuses are socio-historical concepts. That is, discuss briefly how these categories are given concrete expression by the specific social relations and historical context in which they are embedded. Be sure to cite the specific references as supporting evidence.
3. Then use the *Social Identity Profile Grid*, to chart the specific statuses that define your identity. After listing your status for each “Group Membership” category, place an “X” in the column on that row that best describes your level of awareness of each status. For example, you will decide:
  - You are most aware of...
  - You think least about...
  - You would like to know more about...
  - Has (Have) strongest effect on your communication style...
  - Give(s) you power and privilege at school/work...
  - Give(s) you power and privilege in society...
  - Has (Have) greatest effect on how others see you...
4. Draft a **critical reflection essay** to assess how your level of awareness of each of these statuses define how you perceive your own power and privilege in American democracy as well as how you perceive that others see and relate to you in society, general. Given your perception of your own power and privilege, how might you use your status(es) as a transformation agent or advocate for a more equitable, diverse and inclusive society? Support your answer with concrete examples.

